

DAY 3

Grammar:

Write the following words on the blackboard. Children sort into verbs and nouns. Place each bolded word in a sentence.

chair hopped limped crawled drew curtain basket
 wander glass limped buy drank grew fire sister
 carpet raced horse ruler wrote food

Handwriting:

Children write the name of a piece of clothing or footwear that begins with each letter of the alphabet.

Social Studies:

'Shop Owners'
 Children, in groups of three, select a type of shop to own and then complete the tasks outlined on the worksheet. Each group should report back to the whole class. *Worksheet No. 10*

Creative Writing:

'Directions'
 Children write directions for 'eating spaghetti' and 'making a special sandwich'. Write a draft and then complete a good copy on the worksheet. *Worksheet No. 11*

Art/Craft:

Children draw their 'giant super sandwich' from their creative writing lesson.
 Draw the two outside pieces of bread and then fill with the specified fillings. Use coloured pencils, crayons etc.

Oral Language:

Children sit in a circle. One person begins by giving a shopping list to the next person by saying 'I went to the shop and bought a -----'. The next person must remember the previous list and add an item of his or her own. Continue until a mistake is made and then commence again from that place.

